

SELF-EVALUATION in DETERMINATION of a CPE EQUIVALENCY

(Part II)

Name of MID Completing Form: _____

Date _____

Answer each question thoroughly. If you have any written evaluations or documents supporting these narratives please attach a copy.

PASTORAL FORMATION includes but is not limited to:
(How is my spiritual and holistic awareness of myself as a creation of God made manifest in my life? How does my life experience impact and 'shape' the essentialness of who I am? How do these things impact and 'shape' my sense of my pastoral nature?)

I. What are the fundamentals of my faith, either as 'organized religion' given to me or as I have learned about them in my life experience? How do these fundamentals 'shape' or 'define' my understanding of my ministry? How have they changed or how are they changing? How do my religious/spiritual heritage, theological understanding, attitudes, values, strengths and limitations affect the ways I offer pastoral care in ministry?

II. How have my life experiences-the events, the people, my social situations, my culture, my ethnic/racial backgrounds-come to make me the person I am? How have I allowed or called on these to 'shape' or 'define' my sense of pastoral engagement? How has my pastoral functioning changed over time? How do I feel about those changes?

III. My learning is enhanced by engaging my peers, mentors and supervisors in reflection on my thoughts and my ministry. Am I willing to begin the dialogue by this engagement? How do I do this? Explain your process in assimilating feedback from peers, supervisors, staff as well as those served. Reflecting upon my engagement with peers and supervisors, what would I do differently?

PASTORAL COMPETENCE:

(How do I engage in pastoral ministry? What skills specific to spiritual care do I use or need to develop?)

IV. My learning and that of my peers and supervisors is enhanced by offering my thoughts, perspectives and critique to them. Am I willing to offer these? How do I offer them? What happens if things go badly? How do I articulate this? What specific issues have I raised? What feelings did I experience during and after the critiques? After reflecting upon those issues how would I respond today? How do I self-reflect and share awareness of how I as a pastoral care provider affect others, their boundaries and personal issues?

V. Being aware of the interpersonal 'stuff' that goes on between the people I encounter, being aware of how 'their stuff' affects 'my stuff' as well as being aware of my place in 'the group'- are all crucial to good spiritual/pastoral care and effective ministry. What do I see/sense/feel with this interpersonal 'stuff,' and how would I describe it? Provide two or three specific examples of situations and encounters with individuals raised within group contexts. After reflecting on these, what emotional connections surfaced within you? How have I demonstrated a range of pastoral care skills including: listening, empathic reflection, conflict resolution/confrontation?

VI. What have I been learning that I am actively using in my spiritual care with people? How do I use it? How do I review (evaluate) and reflect on how I use it, and how it affects my spiritual care of others?

VII.How am I allowing myself to be available to assist others? What does my assistance look like? How is that received? How do I reflect on my assistance and its reception? What encounters have I experienced with individuals/families totally different from me? (race, gender identity, orientation, education, culture, religious/spiritual beliefs and practices, etc.) What did I learn or am I learning? What specific emotions did I feel either at the time or later?How do I exhibit emotional availability, cultural humility, appropriate self-disclosure, understanding and use of power/authority, and clear appropriate boundaries?

PASTORAL REFLECTION:

How do I understand my pastoral or ministerial experience as I work with the people in my place of ministry? How am I aware of what is happening to them and to me? How do I explain or communicate this to another?

VIII.What more do I need to learn about the art of spiritual care or pastoral/personal formation? What is most challenging for me? How do I use the sometimes joyful, sometimes painful gifts of feedback from others-supervisor, peers, patients, staff-to inform these goals? How do I use my own reflection to inform these goals? How do I integrate all of these parts together?